

# OUTREACH WORKSHOPS

## (PRIMARY)

| <b>WORKSHOPS 45min-1hour</b>   | <b>Topics</b>                                      | <b>Curriculum links</b>                                       |
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| <p><b>Nocturnal Animals</b><br/>Find out all about animals that come at night, focusing on their sensory adaptations. Involves games and roleplay and the possibility of meeting one of our nocturnal animals.</p>   | Adaptation   | KS1, 5c2 1b,c<br>2g, 5a                                       |
| <p><b>Super Sleuths</b><br/>Test your detection skills and knowledge of mammal adaptation. Handle and examine a range of skulls, skins, antlers, and horns. This workshop is run as a quiz between two teams.</p>  | Adaptation<br>Teeth and Eating                     | KS2 5c2 2a, 4b,<br>5b,c                                       |
| <p><b>Let's Talk Wolf!</b><br/>Discover how wolves talk to each other. How do we talk to each other without words. A workshop that explores feelings, moods, &amp; communication using role play/acting to deliver the message in a non threatening environment. Meet Wilhemina/Wilf our wolf puppets. Suitable for all Key stages with adaptation.</p>  | SEAL Programme<br>PSHE<br>Senses                   | KS1 5c2 1b, 2a,g<br>PSHE 4a,d<br><br>KS2 PSHE 2e, 3e,<br>4a,c |
| <p><b>Meet an Owl</b><br/>Meet a hand-reared tawny owl. An engaging way to learn all about owls. View and handle owl artifacts.<br/><i>N.b (Our owl is only available for half day bookings).Not available in extremes of temperature as owls are slow to adapt.</i><br/>Owl pellet dissection is available to years 4 and above.</p>  | Adaptation<br>Life cycles<br>Food chains           | KS1 5c2 1b,c,<br>2a,b,e,f,g<br><br>KS2 5c2 1a, 2e,<br>5b      |
| <p><b>Variety of Life</b><br/>Meet at first hand some of the fascinating creatures that make up the animal kingdom. This can be split into invertebrate and vertebrate groups as required. This workshop uses role play and sorting activities to help find out about the variety that exists in the animal kingdom.<br/><i>N.B. Live animals will not be available in the autumn and winter months.</i></p> | Variation<br>Classification<br>Bones and skeletons | KS1 5c2 1b,c,<br>2a,g, 4b, 5a<br><br>KS2 5c2 1c, 2e,<br>4b,c  |
| <p><b>Skeletons</b><br/>Real bones; discover how bones fit together and how joints work. Use your muscles to find out how to move your bones. What is your skeleton used for? Use your skills to identify bones.</p>   | Bones and skeletons                                | KS2 5c2 2e  |
| <p><b>Teeth</b><br/>Which teeth do what jobs and how animals use them. Which teeth do you have? Hands-on activities looking at animal and human teeth.</p>   | Teeth and Eating                                   | KS2 5c2 1a, 2a,<br>4b   |
| <p><b>Animal Homes</b><br/>With the aid of role-play learn about homes built by minibeasts, birds and mammals. See a range of animal homes, find out what</p>  | Animal Homes                                       | KS1 5c2 1a, 5a<br><br>KS2 5c2 5a,b,c                          |

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| they're made from, where they make them and why they build them.  |   |   |
| <b>Sounds</b><br>What is sound? An exploration of sounds made in nature. Why and how animals make sounds. How is a sheep able to recognize her lamb amongst the flock? How do rabbits warn each other of danger? Using games, learn about why sound is so important to certain animals.   | Sound   | KS1 Sc1 2f<br>Sc2 1b,c 2g<br>Sc4 3c,d.<br><br>KS2 Sc2 5b<br>Sc4 3e,f,g. |
| <b>Habitats</b><br>Find out about a range of habitats and the animals that live there using role-play and handling artifacts.   | Habitats<br>Adaptation                                | KS1 Sc2 5a,b<br><br>KS2 Sc2 1c, 5b,c                                    |
| <b>Green Plants</b><br>What does a plant need to grow, how do seeds move around, what makes a seed successful. Using role play to learn about the life cycles of plants   | Green Plants<br>Adaptation<br>Life cycles             | KS1 Sc2 1c.<br>3a,b,c, 5a.<br><br>KS2 Sc2 1b,c.<br>3a,b,c,d. 5b.        |
| <b>Bees</b><br>Find out all about this important insect. Who does what in a hive? Why is the queen bee important? Practise the bee dance, find out how bees use smell and taste some honey.   | Life cycles   | KS1 1b,c.   |
| <b>Minibeasts</b><br>Hunt for mini-beasts in the school grounds and see how they have adapted to their habitat. How many different mini-beasts can be found in your school grounds, would you find them somewhere else?<br><i>The whole workshop takes place outside so the school needs to have a suitable outside area for mini-beast hunting , ideally with a good layer of leaf litter.</i> | Adaptation<br>Habitats<br>Variation<br>Classification | KS1 Sc2 4b, 5a,b<br><br>KS2 Sc2 4a,b,c,<br>5b,c,d,e                     |

**In your planning please ensure your session educator has a break of at least 5 mins between sessions. Thank you.**

**PLEASE REMEMBER WE WILL ALWAYS TRY TO ADAPT A WORKSHOP TO MEET YOUR CURRICULUM NEEDS.**