LKS2 2017
A guide for schools to Lower KS2 activities, how to book and other information
Discover Wildwood....where learning comes naturally

Wildwood is set in ancient woodland and is home to many wild birds and beasties as well as our collection of British animals. We are committed to engaging children with the natural world and inspiring an understanding of science.

Our education team offer a range of exciting activities to suit all ages. Our workshops are run by enthusiastic, experienced educators and are supported by a wonderful team of volunteers. Several of our activities have won awards and we’ve also achieved the Learning Outside the Classroom (LOtC) quality badge. The LOtC badge illustrates our high quality of teaching and H&S standards as we seek to make your visit as enjoyable and easy to arrange as possible. Risk assessments (RA) are available and teachers are encouraged to arrange a pre-visit to complete your own RA and familiarise yourself with the site.

You may wish to conduct a self-guided visit but, alternatively, you may find that one or more of our Wildwood-led activities will enhance your visit. Activities can be chosen from those presented in this brochure, we are keen to meet your requirements exactly so please contact us to develop a tailor-made visit if necessary. It is also possible for Wildwood to come to you, please see our ‘outreach’ booklet for further details.

To book a visit please contact us:

education @ wildwoodtrust.org

01227 209 620

“Children have a wonderful time whilst learning about their environment”
We offer three types of activities for visiting Lower Key Stage 2 classes. Activities are led by a member of our education team. All members of the team have been DBS checked and trained in the national curriculum.

1. Interactive Workshops
   Add a little extra to your day by taking part in an interactive, fun focused and curriculum linked workshop. Available across a variety of listed topics or you can request a bespoke workshop! Workshops last 45min-1hr and can accommodate a whole class. Workshops take place indoors unless otherwise stated. Please see p 5-6 for a list of our workshops.

2. Guided Tours
   A wander through the woods to visit a selection of our animals at their enclosures, led by a member of the education team. Gain insider knowledge and ask questions. Various listed topics are available or you can request a bespoke tour. Tours last for 1 hour, and can accommodate a whole class. Tours take place outdoors. See p 7 for a list of our tour topics.

3. Meet an Animal
   Meet an animal of your choice (subject to births, seasonal behaviour etc). Gain insider knowledge and ask questions. Please note that there is no public-animal contact and animals will remain in their enclosure. Sessions last roughly 15mins, and can accommodate half a class at a time. Meet an animal sessions take place outdoors. See p 8 for more details.

See page 3-4 to find out which activities tie in best to your topic, pages 5-8 give a description of what each activity entails.
Curriculum links - YEAR THREE

Use this section to see which activities tie in best to your curriculum topic.
See green text for activity name – black text shows the curriculum link
See next section (p 5-8) for a description of what each activity entails.

ANIMALS INCLUDING HUMANS

- **Skeletons workshop** – ‘identify that humans and some other animals have skeletons and muscles for support, protection and movement.’ p 6
- **Food, digestion and poo workshop** – ‘identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.’ p 6
- **Food chains workshop** – ‘compare and contrast the diets of different animals (including their pets) and decide ways of grouping them according to what they eat.’ p 5
  - **Hungry mouths tour** – ‘compare and contrast the diets of different animals (including their pets) and decide ways of grouping them according to what they eat.’ p 7
  - **Meet an animal session** – ‘compare and contrast the diets of different animals (including their pets) and decide ways of grouping them according to what they eat.’ p 8

WORKING SCIENTIFICALLY

- **CSI workshop** – ‘reporting on findings from enquiries, including oral and written explanations. Using straightforward scientific evidence to answer questions or to support their findings.’ p 6
- **General tour** – ‘asking relevant questions and using different types of scientific enquiries to answer them.’ p 7
- **Meet an animal session** – ‘asking relevant questions and using different types of scientific enquiries to answer them.’ p 8

OTHER POPULAR CHOICES:


“You learn so much more having the extra Wildwood activities”
Curriculum links - YEAR FOUR

Use this section to see which activities tie in best to your curriculum topic.  
See green text for activity name – black text shows the curriculum link  
See next section (p 5-8) for a description of what each activity entails.

LIVING THINGS AND THEIR HABITATS
- **Variety of life workshop** – ‘recognise that living things can be grouped in a variety of ways.’ p 5
- **Variety of life tour** – ‘recognise that living things can be grouped in a variety of ways.’ p 7
- **Woodland minibeasts workshop** – ‘explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.’ p 5
- **Nature detectives workshop** – ‘explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.’ p 5
- **Habitats workshop** – ‘recognise that environments can change and that this can sometimes pose dangers to living things.’ p 5
- **Conservation tour** – ‘recognise that environments can change and that this can sometimes pose dangers to living things.’ p 7
- **Hibernation and winter survival workshop** – ‘recognise that environments can change and that this can sometimes pose dangers to living things.’ p 5
- **Meet an animal session** – ‘recognise that environments can change and that this can sometimes pose dangers to living things.’ p 8

ANIMALS, INCLUDING HUMANS
- **Food, digestion and poo workshop** – ‘describe the simple functions of the basic parts of the digestive system in humans.’ p 6
- **Teeth workshop** – ‘identify the different types of teeth in humans and their simple functions.’ p 6
- **Food chains workshop** – ‘construct and interpret a variety of food chains, identifying producers, predators and prey.’ p 5

SOUND
- **Animal sounds workshop** – p 6

WORKING SCIENTIFICALLY
- **CSI workshop** – ‘reporting on findings from enquiries, including oral and written explanations. Using straightforward scientific evidence to answer questions or to support their findings.’ p 6
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OTHER POPULAR CHOICES:
Hibernation and Winter Survival Workshop
Find out through dressing up and role play what it is that animals need from their habitat. Explore what seasonal changes happen within a woodland habitat at winter and why this can cause problems for many critters. Discover what hibernation is like and why it can be a risky solution, then explore alternative ways of surviving winter for those animals that don’t hibernate.

Woodland Minibeasts Workshop
Explore off the path areas of Wildwood in a hunt for minibeasts and see how many you can identify. Use classification keys to name them and get a closer look at the little critters with magnifying glasses. This workshop takes place outdoors.

Food Chains Workshop
Through dressing up children will get to grips with a food chain and learn about producers, predators and prey. Play games to learn how all parts of the chain depend on the others. Then get hands-on with amazing carnivore, herbivore and omnivore skulls to investigate the differences and see if you can identify who is predator and who is prey.

Variety of Life Workshop
Learn how scientists group mammals, birds, and reptiles by getting hands-on with animal artefacts. Then meet at first hand some of the fascinating creatures that make up the animal kingdom with fur, feathers, and scales.

Habitats Workshop
Discover through role play what a habitat is and what animals need from their habitat in order to survive there. Discover some of the factors that can cause changes in a habitat and the effect these changes can have on the animals living there. Find out through dressing up which animals live in which habitat and why they are so well suited to live there with an introduction to animal adaptations.

Nature detectives Workshop
Get hands-on with a range of animal artefacts such as antlers, nests, poo and fur. See if you can identify which animal each artefact is linked to by using classification keys.
1 INTERACTIVE WORKSHOPS

CSI: Wildwood – Who Killed Mr Bunny? Workshop
Our award-winning forensic science workshop. Use all your investigative skills to solve the woodland murder mystery. Children will examine various pieces of evidence and use this to answer questions and report back on their findings until the culprit is identified! This workshop takes place outdoors.

Teeth Workshop
Identify different types of teeth in humans, learn which teeth do which jobs and compare this to animal teeth with different diets. Hands-on activities with lots of real animal teeth and skulls.

Food, Digestion and Poo Workshop
How do our bodies turn the food we eat into useful ingredients and what happens to the waste? An adventure from our teeth, through our tummies to the end with hands-on experiments and an animal poo quiz to finish! Children will learn the simple functions of the basic parts of the human digestive system.

Skeletons Workshop
Get hands-on with real bones and skulls to discover more about skeletons. Compare human skeletons with those of other animals; find out how bones fit together and how joints work.

Animal Sounds Workshop
An exploration of sound using sounds made in nature. Discover why and how animals make sounds. Have a giggle at some of the more bizarre noises some of our animals make.
2 - GUIDED TOURS

General Tour
A little on habitats, diet, adaptation, life cycles, conservation and general fun facts. Ideal for a fun day out or if you do not wish to focus on one topic. Children will observe 4-6 of our animals and have the chance to ask and answer questions with a member of our education team.

Variety of Life Tour
Visit a variety of our animals to see similarities and differences between them and to discover some of the ways scientists group living things.

Hungry Mouths Tour
Discover more about what our animals eat both in captivity and in the wild. See some of our animals receive a yummy treat and learn how to group animals according to their diets.

Conservation Tour
Visit a variety of our animals to learn about changes in their wild environment that have impacted their species.

“An excellent balance between learning and fun”
Meet an animal sessions are available with a variety of our animals; see below for examples. Not sure which animal you’d like to find out more about? We can decide for you. Please be aware animals may not always be available subject to seasonal change etc.

Meet a wolf
Hear more about our wolves and about wolves in the wild, including their diet (no grannys!), how they hunt, why they live in packs and how they communicate with each other. Feel how sharp a wolf’s teeth are by handling a replica skull and compare the size of your hands to a wolf’s paw with a cast of a wolf’s paw print.

Meet a bear
Hear the story of our rescued bears and learn more about bears in the wild too. Find out what bears like to eat for breakfast and how they make it through the winter when food is running low. Feel how sharp a bear’s teeth are by handling a replica skull and compare the size of your hands to a bear’s paw with a cast of a bear’s paw print.

Meet an owl
Hear about owl’s terrible table manners, what they like to eat and how they catch their food in the dark. Find out what makes an owl so stealthy and if owls really do say ‘too-whit-too-whoo’. Challenge yourself to see how far you can twist your neck, compare this to the owl and find out what makes them so flexible.

Meet a deer
Discover what deer eat, how they keep themselves safe in the wild, and whether you are as fast as a deer. Feel how heavy a deer’s antler is, learn what it is made from and why deer grow them.

“All the children were engaged by their talks and fascinated by the animals”
BOOKING YOUR VISIT

- Once you have selected possible dates for your visit, please contact us to discuss availability. (See p 10 for contact details)
- Once a date is agreed, you will then need to fill in our booking form. This is available on our website or we can email one to you.
- Your booking cannot be confirmed nor your tutor allocated unless we receive your booking form in good time.
- Please note: Family membership cards cannot be used for group visits.

PAYING

- You can pay by cash or card on arrival, or we can invoice you afterwards.
- Invoicing is not possible for all groups and your expected method of payment will be noted on your timetable.

CANCELLATION POLICY

- If you cancel on the day, we will charge for the tutor time you booked. If Wildwood cancels due to closure etc. you will not be charged for the cancelled activities and we will do our best to reschedule your visit.

ACTIVITY TIMES

- Wildwood opens at 10am; groups cannot gain entry to the park until 10am unless by prior arrangement.
- If you have not booked any activities with a Wildwood tutor, then your day is your own to organise as you wish.
- We only have one education classroom, therefore, there are 3-4 available slots a day for indoor workshops.
- A timetable for your booked activities will be emailed to you by the end of the week preceding your visit.
- If you would like your day organised in a specific way please let us know and we will try our best to accommodate your preferences.
- A programme of animal talks and feeds runs on most days, these sessions are free and open for all visitors. Please feel free to attend. Timings are usually 12:00, 13:00, and 14:00 and may include deer, arctic foxes and lynx but timings and animals are subject to change so please check on arrival.

“Thoroughly enjoyable day...they not only enjoyed themselves, but learnt something new as well”
“The children enjoyed it so much that they didn’t want the visit to finish!”

HOW TO FIND US:
Our address is as follows;
Wildwood Trust
Herne Common
Herne Bay
Kent CT6 7LQ

CONTACT US:
Phone: 01227 209 620 for education enquiries
01227 712 111 for general enquiries
Email: education@wildwoodtrust.org
Web: www.wildwoodtrust.org/wildwood-kent/education
Facebook: www.facebook.com/wildwoodeducation/
FURTHER INFORMATION

ON ARRIVAL

- On arrival, please walk the children across to admissions (follow entrance signs) and announce yourselves to admissions staff. They will need to know how many children and accompanying adults you have in your party (this is for your invoice).
- Admissions staff will have a copy of your schedule for the day and will be able to tell you the times of your activities if you haven’t brought your copy with you.
- They will direct you to the toilets for a loo stop while they radio your tutor, who will confirm a time and place to meet you for your activity.

RISK ASSESSMENTS/ PRE-VISITS

- A copy of our risk assessment will be emailed to you once we’ve received your booking form.
- Please feel free to come for a pre-visit in order to carry out your own risk assessment and talk things through with a member of the team (please ring / email first to arrange). Teachers / group leaders are free on production of a staff ID; you may also bring up to four members of your family with you at half price on your pre-visit.

THE SITE

- Wildwood is set in woodland and the majority of your visit will be spent outdoors. Unless you have booked indoor activities, expect to be outside all day.
  - Clothing should be appropriate for a day out in the woods especially sensible footwear, plus a waterproof in case it rains. Expect muddy puddles after rain!
  - Indoor workshops with Wildwood’s tutors are held in the education centre, a log cabin-style building heated by a wood burner.
- We also have an unheated outdoor classroom (roofed, enclosed on three sides), which is available for appropriate teaching sessions.
- A map will be emailed to you before your visit, areas are also well signposted.

“Children are always highly motivated following a visit to you”
**FURTHER INFORMATION**

**THE CAFÉ**
- We have a log cabin-style café with covered veranda and children’s menu.
- The café is for paying customers - schools may eat Wildwood purchased items in there but it is not for eating packed lunches.
- Picnic tables are available in the play area and the outdoor classroom for consuming your own food. These areas cannot be reserved. In the eventuality of wet weather, you may eat lunch on the veranda of the café or in the outdoor classroom if it is available.

**THE PLAYGROUND**
- We have a large adventure play area with wooden fort, drop-slide, tube slide, small zip wire, basket swings, etc.
- If you would like to use the drop slide, please indicate this on your booking form (during term time the drop slide can be booked for use between 1 and 2pm). All other play equipment can be used at any time without the need to book.

**THE GIFT SHOP**
- Our shop stocks a variety of pocket money gifts, including stickers, stationery, animal masks, soft toys and games.
- A range of goody bags are available and can be booked on your booking form.
- Please visit the shop in staggered small groups with an adult, as space is limited.

**THE TOILETS**
- We only have one set of toilets at the entrance. Please make sure that children visit them before starting to walk round.

**THE LUNCHBOX STORE**
- There are covered shelf units for bags/coats/lunches beside the café. Please pack bags tightly together as there may be several schools visiting.
- Bags etc can also be left on the picnic tables in the outdoor classroom.
- Belongings are left at your own risk; we recommend that children keep money and other valuables with them at all times.

*Children still talking about the trip*
FURTHER INFORMATION

DISABLED ACCESS
- Please follow signs to find disabled parking spaces for vehicles.
- The park is wheelchair friendly. We have a disabled toilet.
- We have surfaced many of the paths to improve wheelchair access. The majority of paths have been laid with compact stone chippings but some areas are still natural woodland paths with small tree roots and can still be muddy in wet weather.

FIRST AID
- There will always be trained first aiders on duty. All park staff are in radio contact so please alert any staff member if you need emergency first aid assistance.
- If you have a walking casualty, please take them to the shop as the first contact point.

CAN WE FEED THE ANIMALS?
- Visitors are asked not to feed or touch the animals, this is to keep both visitors and animals safe and in good health. Please ensure that your group is aware of this.